

Hướng dẫn này gồm 2 trang

PART 1: LISTENING

Section 1 (0.5 pt; 0.1/item)

1. B	2. D	3. C	4. C	5. A
------	------	------	------	------

Section 2 (1.0 pt; 0.1/item)

You will hear a psychologist talking on British radio on the subject of astrology. For questions 1-10, complete the sentences with NO MORE THAN three words

1. British	2. business decisions	3. character	4. foundation	5. choice of career
6. artists and entertainers	7. less obvious	8. winter	9. disappointing	10. nature

Section 3 (0.5 pt; 0.1/item)

You will hear five different people talking about Christmas. For questions 1 to 5, listen and choose from the list A-H which words best describe their feelings about this celebration. Use the letter only once. There are three extra letters which you do not need to use.

1. D	2. F	3. A	4. B	5. C
------	------	------	------	------

PART 2: LEXICO-GRAMMAR

Section 1: Choose the best option (A, B, C, or D) to complete the sentences (1.0 pt; 0.05 pt/item)

1. D	2. B	3. D	4. A	5. B	6. B	7. B	8. A	9. D	10. D
11. B	12. C	13. A	14. C	15. B	16. A	17. D	18. C	19. C	20. B

Section 2: Word formation (1.0 pt; 0.1/item)

1. SATISFACTION	2. WORKOUT	3. SUCCESSFUL	4. DISCOVER	5. SOLUTION
6. IMPROVEMENT	7. IMPRESSION	8. SCIENTISTS	9. PERFORMANCE	10. UNCERTAIN

Section 3: Identify the 5 mistakes in the following sentences and correct them (0.5 pt; 0.1/item)

1. uses => is used	2. for keeping => to keep	3. can they be => they can be	4. by => of/from	5. but => or/and
--------------------	---------------------------	-------------------------------	------------------	------------------

PART 3: READING

Section 1: (0.6 pt; 0.1/item)

You are going to read a magazine article from which six sentences have been removed. Choose the most suitable sentence from the list A-G for each part (1-6) of the article. There is one extra sentence which you do not need to use.

1. G	2. E	3. D	4. A	5. F	6. B
------	------	------	------	------	------

Section 2: Read the following extract and choose the answer (A, B, C or D) which fits best according to the text. (0.9 pt; 0.1/item)

1. C	2. D	3. A	4. C	5. B
6. C	7. A	8. D	9. C	

Section 3: Read the text below and decide which word/phrase (A, B, C or D) best fits each space (1.0 pt; 0.1/item)

1. A	2. C	3. B	4. D	5. A
6. D	7. B	8. C	9. B	10. D

Section 4: Read the following extract from a story and think of a word which best fits each space. Use only ONE word for each space. There is an example at the beginning (0.5 pt; 0.1/item)

1. course	2. whom	3. treat	4. not	5. one
-----------	---------	----------	--------	--------

PART 4: WRITING

Section 1: (0.5 pt; 0.1/item)

1. If it hadn't/ had not been for my father's money, we *couldn't/ could not/ wouldn't/ would not* have managed.
2. Despite my strong disapproval of your behavior, I will help you this time.
3. It came as no surprise to me that Nam had failed his driving test.
4. On being asked about the strike, the Minister declined to comment.
5. My father has difficulty/difficulties (in) following maps.

Section 2: Essay writing (2 pt)

Primary school teachers in Vietnam have recently been required to assess student work with comments rather than grades. While there are people who believe this change is positive, others remain skeptical. What is your opinion of the change?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

You should write about 250 words

Total score: 2 points; assessed against the language level appropriate to that of a secondary student with four years of learning English in a gifted school in Vietnam.

 *Task achievement (0.5pt)*

 *Grammar range and Accuracy (0.5 pt)*

 *Coherence and cohesion (0.5 pt)*

 *Lexical resource (0.5 pt)*

** Notes on Part 3, Section 4 and Part 4, Section 1:*

This marking scheme strives to include all acceptable answers. Yet, due to the sometimes unpredictable nature of students' responses, should there be any other potentially correct answers arising during the marking of the papers it is highly advisable that those answers be discussed thoroughly among examiners before being officially accepted and added to the marking scheme.